This is an example of headings that could be used to complete the present level section in a transition IEP. Every student will have different heading and information based on their individual needs. It may help to use these headings as a starting place when writing present levels and add additional headings as needed.

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Background: (Grade, diploma track, disability, services currently receiving, services no longer receiving, waiver, is an evaluation needed)

Reading Skills:

Writing Skills:

Math Skills:

Communication Skills:

Adaptive/Vocational Skills:

Social/Emotional Skills:

Health Needs:

Transition:

July 2022

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