



# Look at Me! So Much to See



INDIANA INSTITUTE ON DISABILITY AND COMMUNITY

**CENTER ON COMMUNITY LIVING AND CAREERS**

Indiana Secondary Transition Resource Center

Funded by:

**Office of Special Education, Indiana Department of Education**

# Recap from Session 1

- Legislation
- Summary of Performance
- Benefits
- Format Considerations
- Component One: Student Information
- Timeline Suggestions
- Examples





# We Will Cover

1. Portfolio component **Student Learning Characteristics**
2. The **four broad component sub-topics**
3. **Definition** of each sub-topic
4. **Artifacts** for this component
5. Component **examples** for Indiana Career Explorer and Google Sites



# Student Learning Characteristics

## Student-Based Analysis

This section describes the student's **strengths** as well as areas of **needed support**.

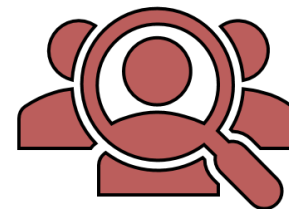
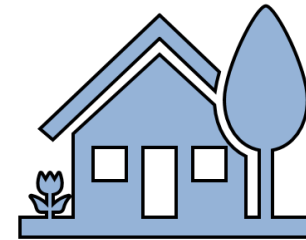
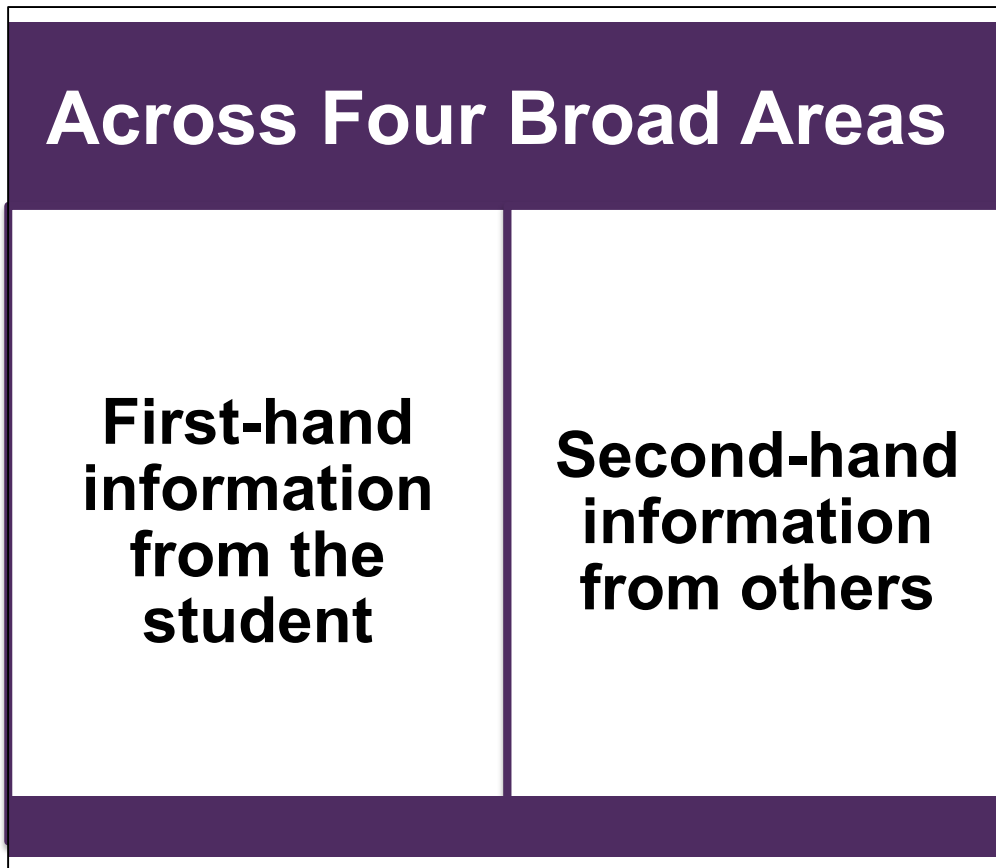


# Student Learning Characteristics, *cont.*





## Student Learning Characteristics, *cont. 2*





# Student Learning Characteristics, *cont. 3*

## Learning

**How the student learns best**  
**Preferences while learning**  
**(modes/environment)**  
**Accommodations for learning**  
**Assistive technology for learning**



# Student Learning Characteristics, *cont. 4*

## Communication

**How the student communicates most effectively**

**The ideal conditions for communication**

**Assistive Technology and how it's being used**







# Student Learning Characteristics, *cont. 5*

## Abilities/Skills/Competencies



**Hard Skills**



**Soft Skills**



**Discrete Skills**



**Transferable Skills**



# Student Learning Characteristics, *cont.* 6

## Challenges and Struggles

**What keeps the student from being their best version**

**What works and what doesn't work**



**Areas for growth**





# Pre-ETS Provider Perspective



[Mary Ellen Jones Transition Portfolio Training](#)

# Artifacts

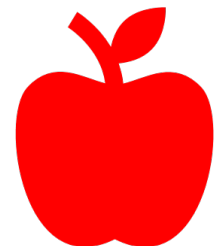
# Makes Sense...How Do I Get the Info?

- Be creative!
- Four components will be the same across students, BUT...
- The products used to gather and demonstrate information will be different or student-centered for each person.



## Makes Sense...How Do I Get the Info?, *cont.*

- Product = Artifact
- The term artifact comes from Latin and translates to “using something made.”
- Portfolios are developed using a wide variety of products/artifacts.
- Some may be formal, and some may be informal.
- License for creativity given!!





## Makes Sense...How Do I Get the Info?, *cont. 2*

- May be standardized assessments
- Some assessments are already created and can be completed by individual students or their parents or teachers, which can be used as an artifact

"Creativity is intelligence having fun."

Albert Einstein



## Makes Sense...How Do I Get the Info?, *cont. 3*

Refer to the **Transition Portfolio Guidance** document for examples.

**Examples of authentic assessment might include:**

1. Performance of skills or demonstrating use of a particular knowledge
2. Simulations and role plays
3. Strategic selection of documents through a variety of available assessments already out there
4. Capturing information in a person-centered way through created video, lists, photos, etc...





# Learning Artifacts

- Communication Summary Form
- Elective Class Reflection Form
- Job Shadow Feedback/Reflection Form
- AIR Self-Determination Assessments for students, educators, and parents
- Social and Vocational Abilities Listing
- Letters of recommendation
- School or work attendance reports
- Community resources being used



# Communication Artifacts

- Communication Summary Form
- Social and Vocational Abilities Listing
- AIR Self-Determination Assessments



# Abilities/Skills/Competencies Artifacts

- Life Course Documents
- School or work attendance records
- Letters of recommendation
- Social and Vocational Abilities Listing
- AIR Self-Determination Assessments
- Career/Job Initial Review Form
- Elective Class Reflection Form
- Videos and photos



# Challenges and Struggles Artifacts

- Life Course Documents
- Self-reflection by the student
- Videos
- Many of the forms already listed



# Eduardo 9<sup>th</sup> Grade: Indiana Career Explorer

1. This student has been used for fictitious case examples in the past.
2. You will be reviewing a Student Learning Characteristics example using Indiana Career Explorer as the transition portfolio format.



# Josie 10<sup>th</sup> Grade: Google Sites Template

1. This student has been used for fictitious case examples in the past.
2. You will be reviewing a Student Learning Characteristics example using Google Sites as the transition portfolio format.

# Thank You!

## Your INSTRC Portfolio Team

Judith Gross, Cathlene Hardy-Hansen, Mike Nevins,  
Sandy Block, Brady Powers

[Padlet Link](#)



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