

## Indiana Certificate of Completion

Effective with the students who enter High School in XXXX-XX school year (class of XXXX)

The Course of Study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting the individual goals and transition needs of each student stated in the student's Individual Education Plan (IEP).

**Minimum total 40 credits/applied units:** It is expected that these requirements are met through enrollment in a combination of general education courses for credit, modified general education courses in which non-credit applied units are earned and special education courses in which non-credit applied units are earned.

<b>English/Language Arts</b>	<b>8 credits/applied units</b>
	Including a balance of literature, composition, vocabulary, speech/communication
<b>Mathematics</b>	<b>8 credits/applied units</b>
	Including a balance of number sense, expressions, computation, data analysis, statistics, probability, equations and inequalities and personal finance
<b>Science</b>	<b>4 credits/applied units</b>
	Including a balance of physical, earth/nature, life, engineering and technology
<b>Social Studies</b>	<b>4 credits/applied units</b>
	Including a balance of history, civics and government, geography, economics
<b>Health &amp; Wellness</b>	<b>3 credits/applied units</b>
	Physical education, health, wellness
<b>Employability Skills</b>	<b>8 credits/applied units</b>
	Job exploration, work- or project-based learning experiences, employability skills (mindsets, self-management, learning strategies, social, workplace), portfolio creation, intro to post-secondary options
	Investigation into opportunities for enrollment in postsecondary programs, work place readiness training to develop employability and independent living skills and instruction in self-advocacy
<b>Electives</b>	<b>5 credits/applied units</b>

### Certificate of Completion Capstone

**Students earning a certificate of completion complete at least one of the following (aligned with transition goals):**

- 1. Career Credential:** Complete an industry-recognized certification, one-year certificate or state-approved alternative
- 2. Career Experience:** Complete project- or work-based learning experience or part time employment
- 3. Work Ethic Certificate:** Earn a Work Ethic Certificate (criteria to be locally determined)
- 4. Other Work Related Activities:** As determined by the case conference committee

#### Assumptions:

- 1) High Expectations for all students is a shared responsibility.
- 2) General Education courses are accessed whenever appropriate to fulfill the Certificate of Completion course of study.
- 3) Students' IEP goals are aligned with grade level content standards that drive curriculum and instruction.
- 4) Communication skills, reading skills, and problem solving skills are integrated into all courses.
- 5) Courses can be repeated with new goals if appropriate; more than four years may be needed for completion.
- 6) All courses are driven by the Transition IEP and individual goals of each student.