

Office of Special Education

State of the State

2019

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Assistant Director of
Special Education



Indiana
**DEPARTMENT OF
EDUCATION**

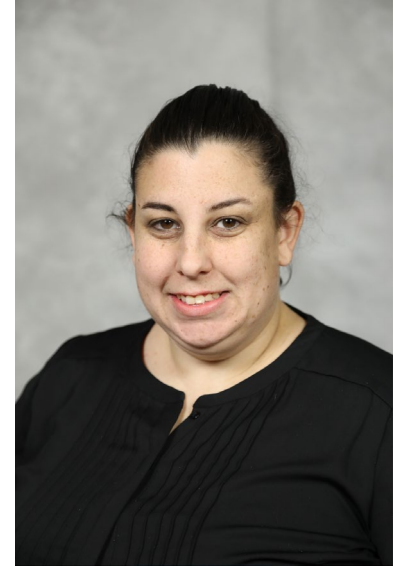


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Working Together for Student Success

General Updates

- Steve Yockey left at the beginning of this school year
- Michelle Oja joined us in October
 - Grew up in Rochester, NY
 - Has taught in NY, MD, and VA
 - Has visited all of the transition cadres
 - Published the Transition Portfolio Guidance document



Other Things Going on in the World of IDOE...

Indiana Certificate of Completion

Course of Study

Effective with the students who enter high school in 2018-19 school year (Class of 2022)

The Course of Study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting the individual goals and transition needs stated in the student's Individual Education Plan (IEP).

Minimum total 40 credits/applied units. It is expected that these requirements are met through enrollment in a combination of general education courses for credit, modified general education courses in which non-credit applied units are earned and special education courses in which non-credit applied units are earned.

English/Language Arts	8 credits/applied units Including a balance of literature, composition, vocabulary, speech/communication
Mathematics	4 credits/applied units Including a balance of number sense, expressions, computation, data analysis, statistics, probability, equations and inequalities and personal finance. Student must take a math or applied math course each year in high school.
Science	4 credits/applied units Including a balance of physical, earth/nature, life, engineering and technology
Social Studies	4 credits/applied units Including a balance of history, civics and government, geography, economics
Physical Education	2 credits/applied units
Health & Wellness	1 credit/applied unit
Employability	10 credits/applied units Job exploration, work- or project-based learning experiences, employability skills (mindsets, self-management, learning strategies, social, workplace), portfolio creation, introduction to post-secondary options Investigation into opportunities for enrollment in postsecondary programs, work place readiness training to develop employability and independent living skills and instruction in self-advocacy
Electives	7 credits/applied units

Certificate of Completion Transition Portfolio

Students earning a certificate of completion fulfill **at least one** of the following (aligned with transition goals):

- Career Credential:** Complete an industry-recognized certification, one-year certificate or state-approved alternative
- Career Experience:** Complete project- or work-based learning experience or part time employment
- Work Ethic Certificate:** Earn a Work Ethic Certificate (criteria to be locally determined)
- Other Work Related Activities:** As determined by the case conference committee

Assumptions:

- High Expectations for all students is a shared responsibility.
- General Education courses are accessed whenever appropriate to fulfill the Certificate of Completion course of study.
- Students' IEP goals are aligned with grade-level standards/content connectors that drive curriculum and instruction.
- Communication skills, reading skills, and problem solving skills are integrated into all courses.
- Courses can be repeated with new goals if appropriate; more than four years may be needed for completion.
- All courses are driven by the Transition IEP and individual goals of each student.

Draft created on 4.27.16; revised 5.18.16, 5.23.16, 5.25.16, 3.31.17, 4.19.17, 4.26.17, 5.16.17, 7.28.17

Certificate of Completion

- Wrapping up the optional opt in period
- Fully implemented in the 2019 - 2020 school year
- Please make sure the data for applied units and the certificate of completion are reported correctly



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Other Things Going on in the World of IDOE...

Project Success and the Certificate of Completion

- [Model Site Summit](#)
 - Great morning where the Model Sites shared their experiences
 - A combination of high schools, middle schools, and elementary schools represented
- Working with districts to implement the Certificate of Completion course of study - Be sure to reach out for assistance!





Other Things Going on in the World of IDOE...

Alternate Diploma for Students with Significant Cognitive Disabilities

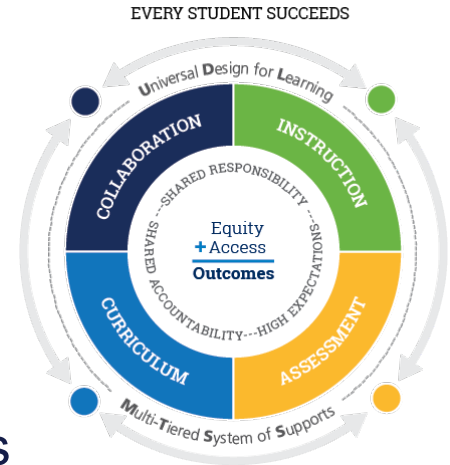
- July 2018 the legislature passed the law to implement an alternate diploma
- School Board of Education is developing the rule around the legislation
- No more than 1% of students who leave with the alternate diploma for significant cognitive disabilities can be counted for accountability purposes



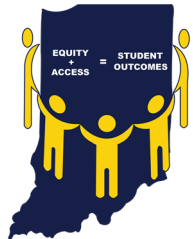
Other Things Going on in the World of IDOE...

Results Driven Accountability (RDA)

- We implemented the first year of Results Driven Accountability
 - Looked at 6 compliance indicators
 - Looked at the timeliness of data and results indicators
 - Graduation Rate gap of 20% between students with disabilities and same age peers



Other Things Going on in the World of IDOE...



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Building and Continuing Relationships

- Working with Vocational Rehabilitation and the Office of Career and Technical Education
 - New pilots are being implemented next school year!
 - Working with CTE centers to encourage more students with disabilities to participate
- Working with INSTRC
 - Redefining how we look at transition IEPs
 - Still want compliance but want to make sure we are working towards better results and outcomes for students



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